YSAFE SCHOOL PARENT COMPACT –

Young Scholars Academy for Excellence (YSAFE) and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and the students of Young Scholars Academy of Excellence, agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

DISTRICT GOALS

1. Goal 1
   The percentage of students reading and writing at or above grade level for grade 3 through English II will increase by 3 percentage points annually between spring 2017 and spring 2020.

2. Goal 2
   The percentage of graduates meeting the Global Graduate standards will increase 3 percentage points annually per year from the 2017 baseline up to 67% by 2022.

3. Goal 3
   Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase 3 percentage points annually in reading and in math between spring 2017 and spring 2021.

4. Goal 4
   The reading and math performance gap between historically underserved and non-historically underserved student groups at the Meets Grade Level Standard on STAAR shall annually show a one-percentage point decrease spring 2017 and spring 2021.

SCHOOL GOALS  Young Scholars Academy for Excellence (YSAFE)

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States student academic achievement standards as follows:
   - Provide high-qualified teacher who encourage and support student learning as well as hold the belief that each student can and will learn
   - Ensure that all teachers are teaching Texas state required TEKS Objectives for each core subject
   - Hold high expectations for all students and be committed to continuous growth for the teacher, staff and school
   - Respect cultural differences of students, their families and staff members
   - Continue to improve the achievement of students in mathematics, reading, fine arts and literacy

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement: Specifically, those conferences will be held:
   - Generally after school is dismissed and teachers are always available at any mutually agreed upon times that re scheduled online and/or by calling the school office

3. Provide parents with frequent reports on their child’s progress: Specifically the school will provide reports as follows:
   - Progress reports are sent home to all parents every four weeks, a nine-week Report Card and a final report card is sent at the end of the school year
   - special assignments and grading information
   - Provide parents with access to the ClassDojo so they can keep up with classroom activities
   - The Parent Portal through Houston Independent School District (HISD) and the YSAFE website is maintained on a regular basis providing parents with access to student assignments, attendance, discipline, homework,

Providing high quality, family-centered child care and education for more than 20 years. – (Rev Sept 2019)
4. **Provide parents reasonable access to staff:** Specifically, staff will be available for consultation with parents as follows;
   - Parents may email teachers at any time. Teacher emails are available on the schools website
   - Parents may call the main office during the school day and leave a message

5. **Provide parent opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows;**
   - Parents are welcome to come in at any time to take part in their child’s education
   - Parents may volunteer to help with field lessons, classroom activities, dances, open house, etc., provided they have completed a background check and/or fingerprinting procedures with HISD

**Parent Responsibilities**

*We, as parents, will support our child’s learning in the following ways;*

- See that my child attends school regularly and on time
- Provide the necessary material for class participation
- Set high expectations for my child’s academic achievement and behavior
- Make sure all homework is completed and turned in on time
- Encourage my child, as appropriate, to participate in positive extracurricular activities
- Communicate on a regular basis with my child’s teacher/s
- Encourage my child to work on Math and Literacy activities at home
- Volunteer to assist in different school events and/or field lessons

**Student Responsibilities**

*I, as a student will share the responsibility to improve my academic achievement and exceed the State’s high standards for the grade level I am in: Specifically I will;*

- Complete my homework every day, and ask for help when I need it
- Read a level book at least 30 minutes every day outside of school time
- Give my parents or adult guardian who is responsible for my welfare, all notices and information received by me from my school and return them in a timely manner
- Come to school prepared to learn
- Obey all school rules and policies
- Attend enrichment and tutorial classes if needed
- Use tools provided by school to achieve academic excellence

___________________________________________  __________________________
School Representative                               Date

___________________________________________  __________________________
Parent                                              Date

___________________________________________  __________________________
Student                                             Date